



**SCHOOL INFORMATION PROFILE (SIP)  
2016-17**

The School Information Profile (SIP) is an orientation document developed by school board administration, with point-in-time data for each of the schools under an accommodation review. Information contained in the SIP will help the Accommodation Review Committee (ARC) and community understand the context surrounding the decision to include the specific school(s) in the review. Data contained in the profiles considers value of the school to the student and the school board, based on criteria outlined in the Ministry of Education Pupil Accommodation Review Guideline, contained in HPEDSB [Policy 15: Student Enrolment/School Capacity: Pupil Accommodation Review](#).

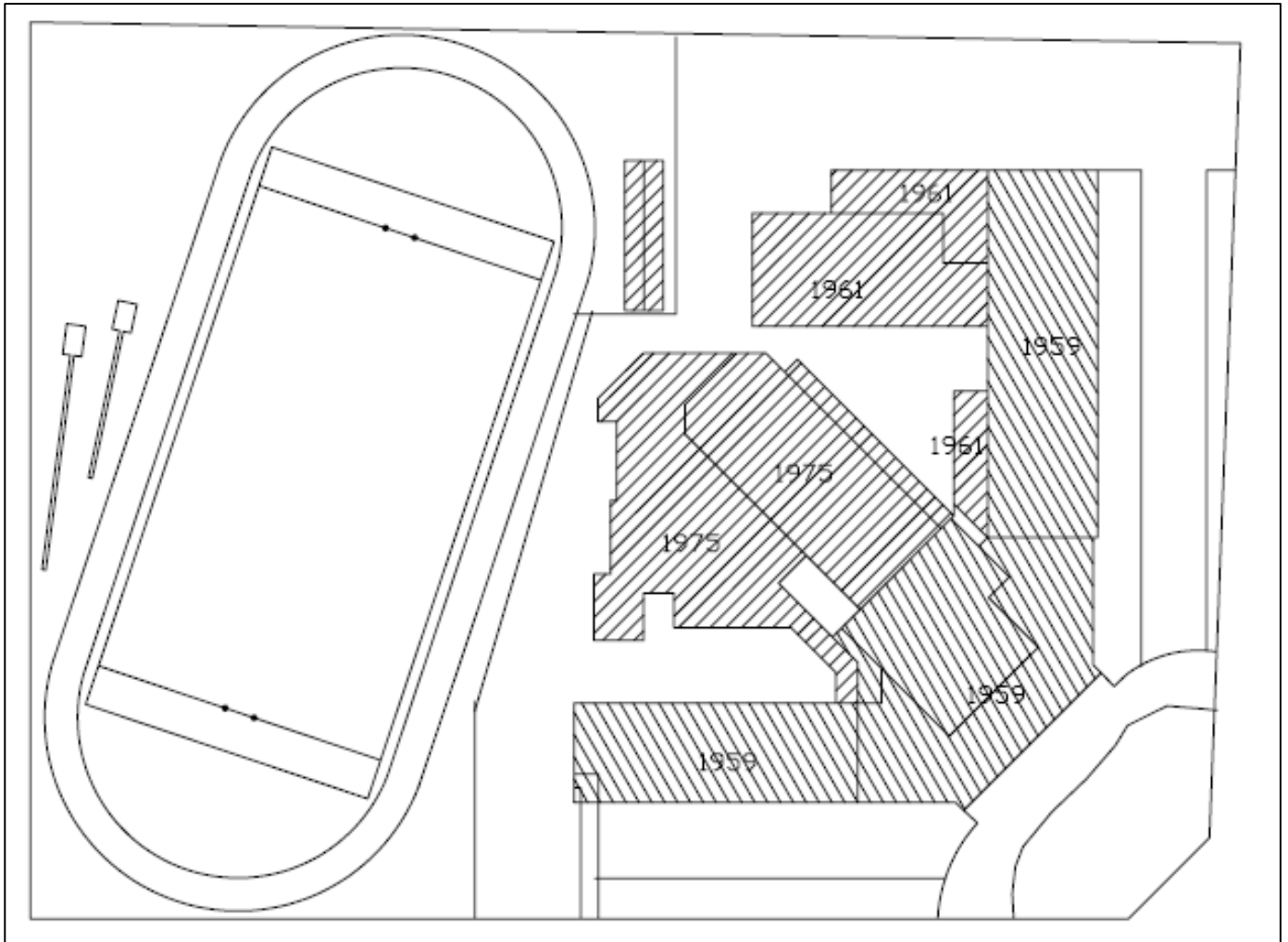
**Moira Secondary School**



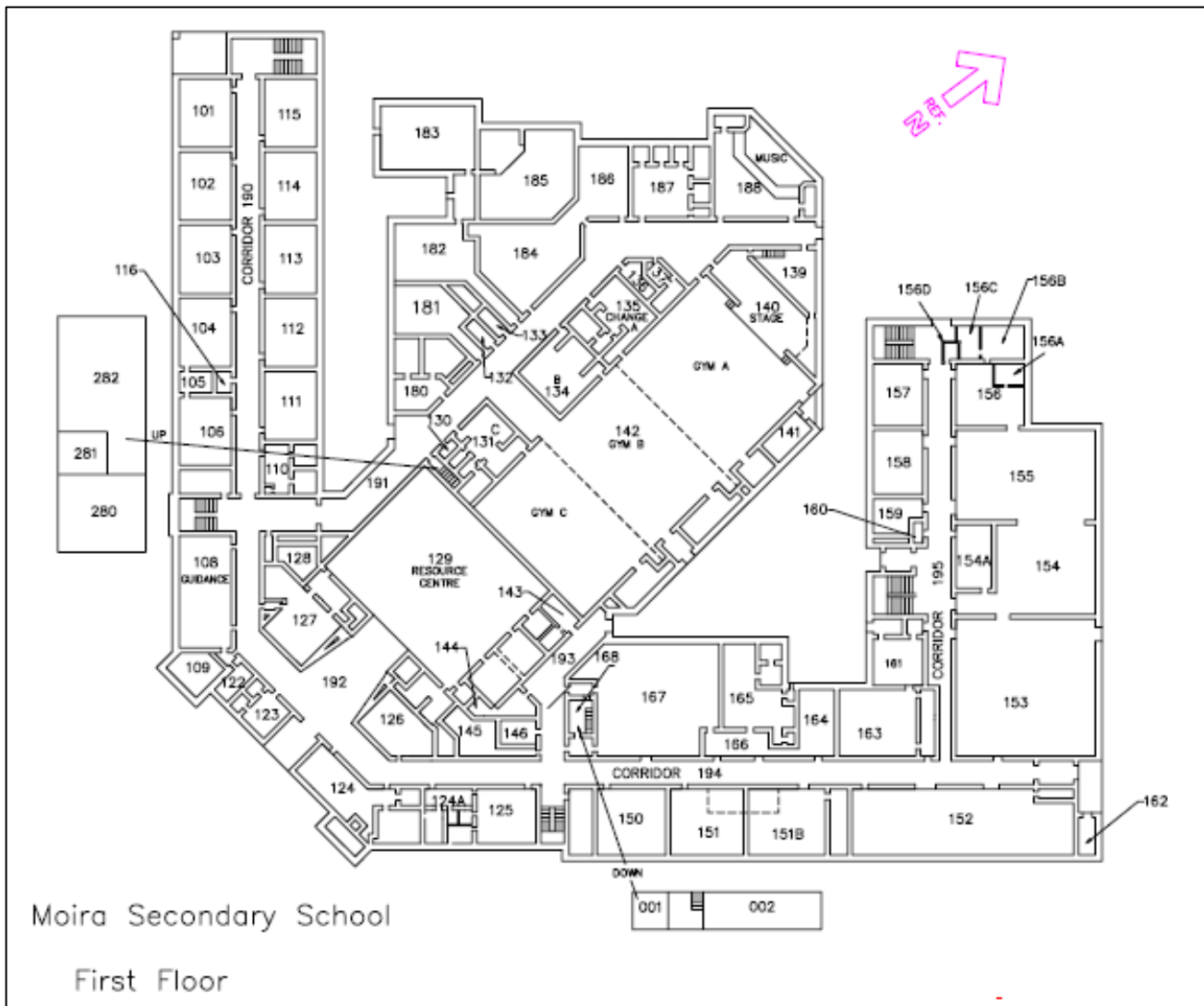
Address:	275 Farley Avenue, Belleville, K8N 4M2	
School Group:	Moira	
Grade Configuration:	9-12	
Program(s):	Regular Secondary	HJC Gr. 7-8 Destinations Program
Enrolment (as of October 31, 2016)	637, Grade 9-12	737, including HJC students
Number of Out-of-Area students:	0	
School Capacity:	828	
Utilization (as of October 31, 2016):	77%, Grade 9-12	87% including HJC students
Surplus Space/Capacity (as of October 31, 2016):	191	91
Year of Construction:	1959	
Year of Additions/Renovations:	1975	
Size of School Site (hectares):	4.0014	
Building Area (square metres):	13,603	

**SECTION 1) FACILITY INFORMATION**

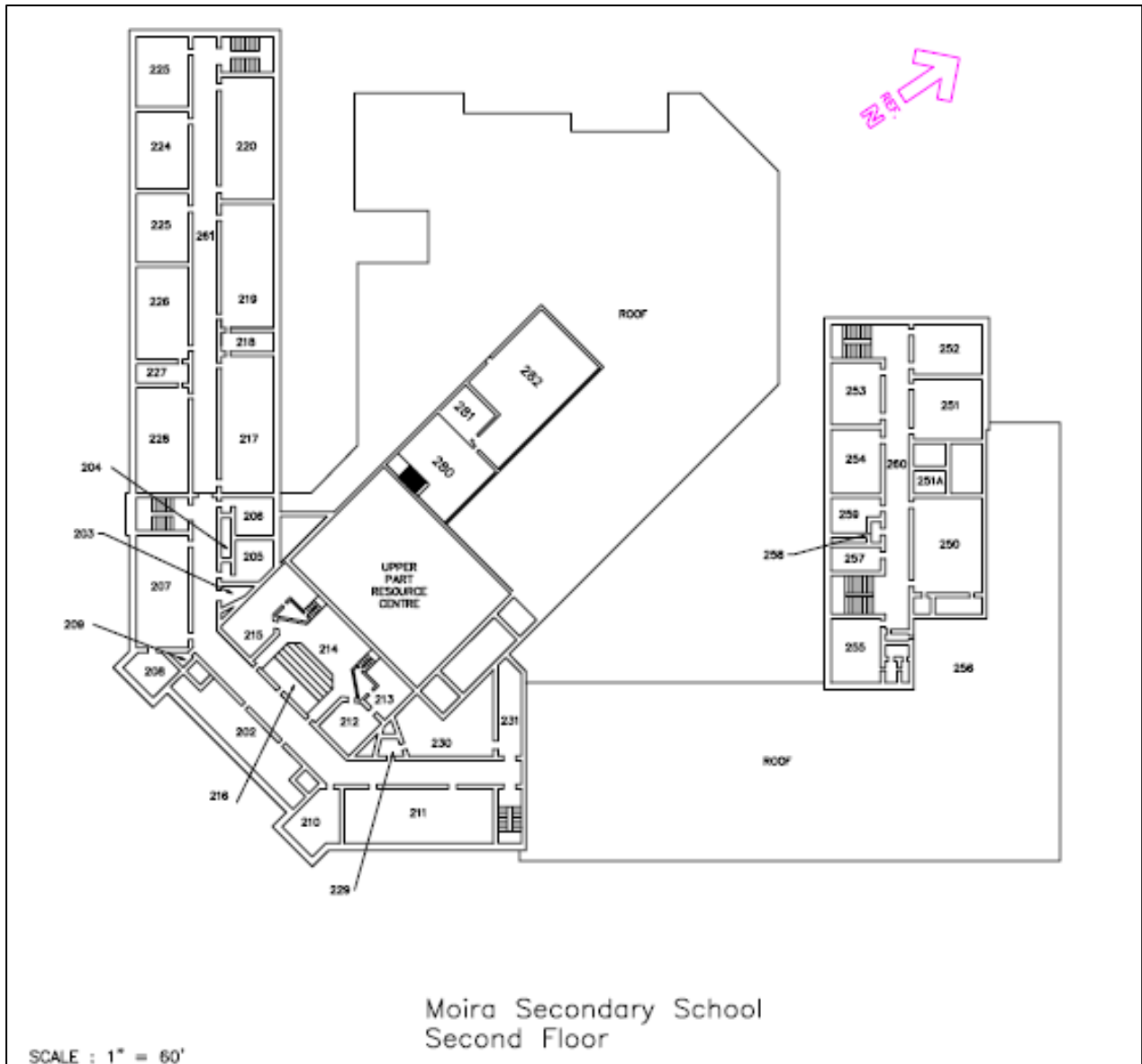
**a) Plans and Maps**  
**i) Site Plan**



ii) Floor Plan(s)

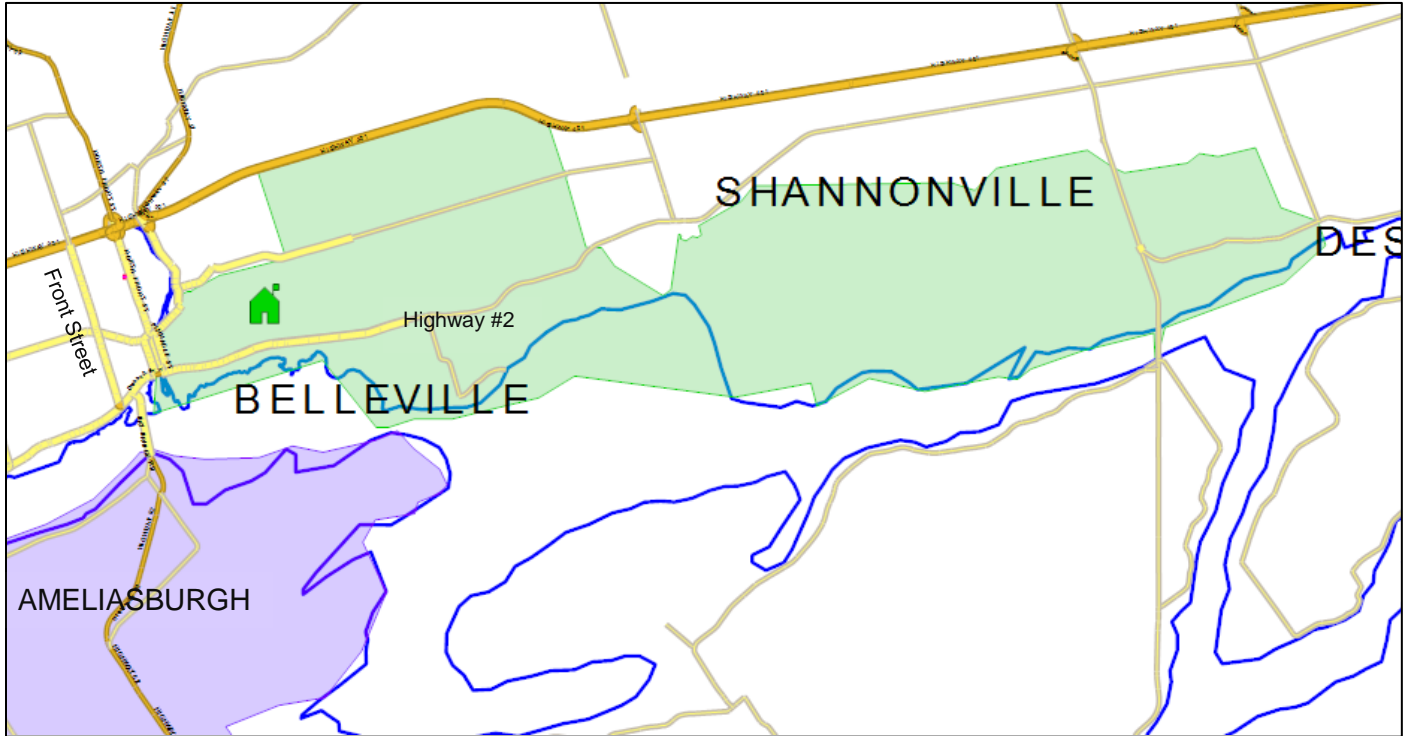


ii) Floor Plan(s)



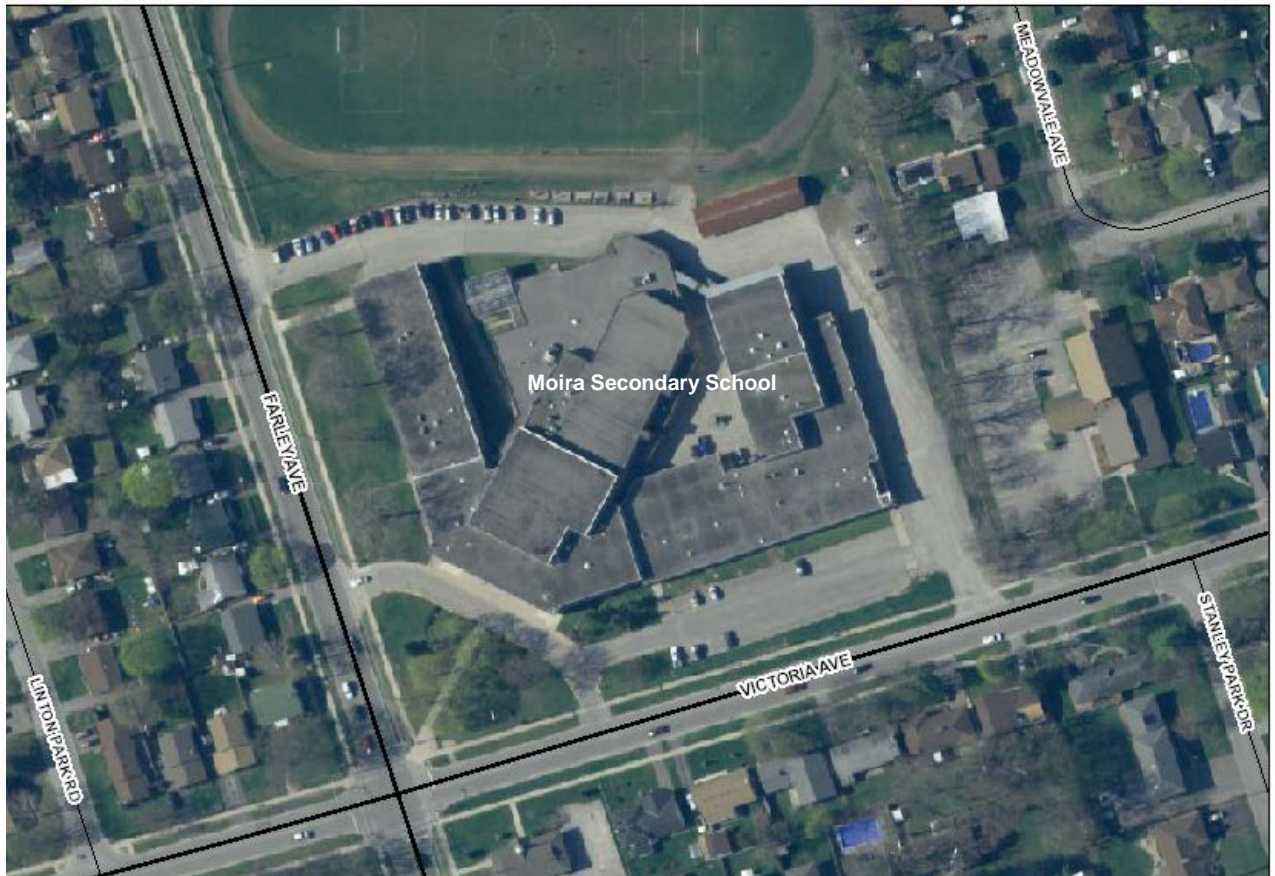
iii) Attendance Boundary

Source: Tri-Board Student Transportation Services



iv) Context Map

Source: Google, [www.google.ca](http://www.google.ca)



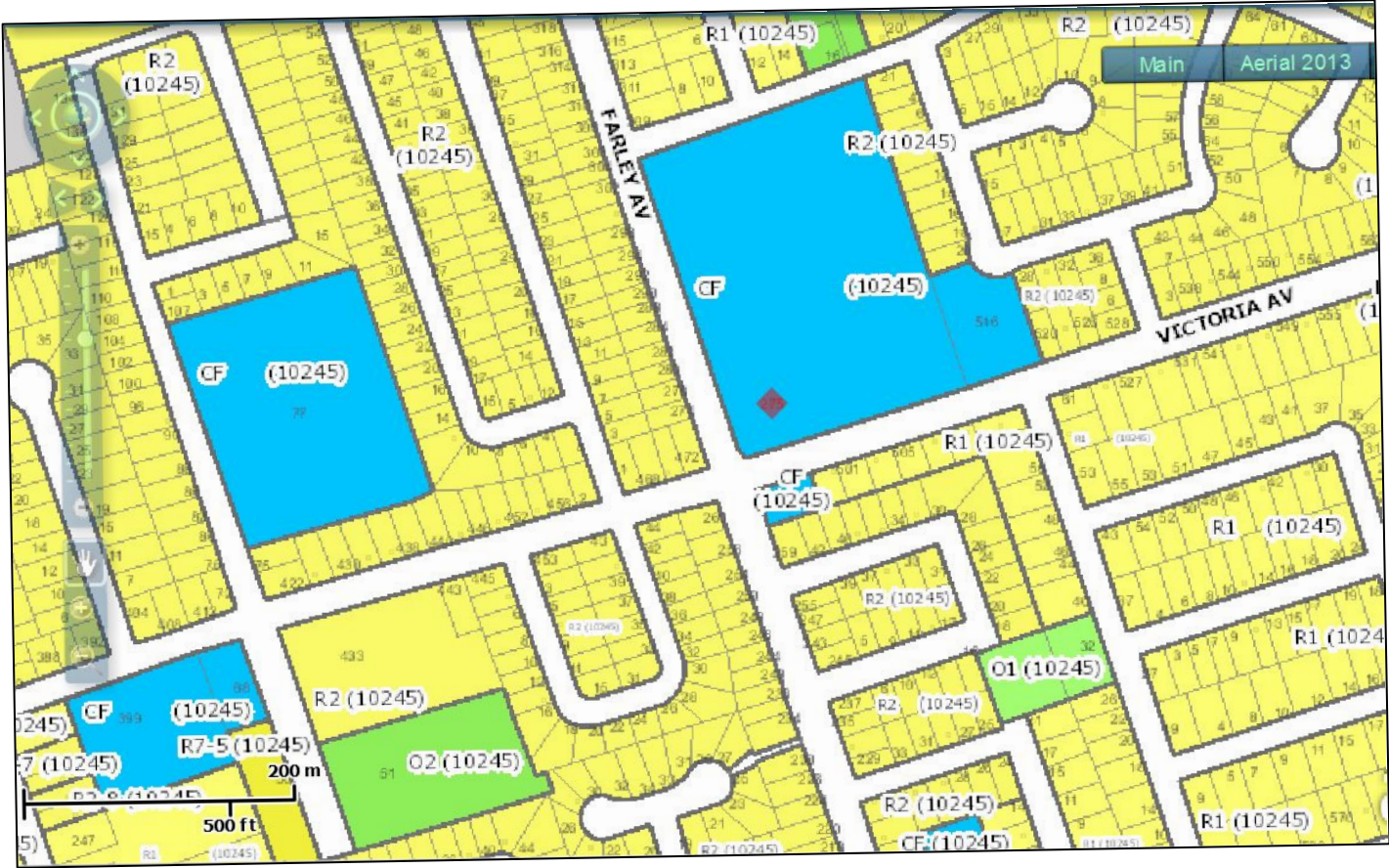
v) Official Plan Land Use Designation Map

Source: City of Belleville, <http://belleville.ca/>



vi) Zoning Map

Source: City of Belleville, <http://belleville.ca/>



LEGEND	
R	Residential
RC	Residential Commercial
CC	Community Commercial
CF	Commercial Facility Zone
E	Environmental
H	Holding Zone
O	Open Space



## b) Instructional Rooms and Specialized Classrooms/Teaching Spaces

### i) Instructional/Room Inventory Data *(taken directly from Ministry of Education School Facilities Inventory System)*

See Appendix A, page 15.

### ii) Instructional/Specialty Rooms Summary

- |   |  |
|---|--|
| ✓ <b>dedicated library/learning commons</b>   | ✓ <b>collaborative learning spaces/areas for small group instruction</b> |
| ✓ <b>gymnasium(s)</b>   | ✓ <b>cafeteria</b>   |
| ✓ <b>change rooms</b>   | ✓ <b>auditorium</b>  |
| ✓ <b>dedicated computer area</b>  | ✓ <b>science labs</b>  |
| ✓ <b>room for French language instruction</b>   | ✓ <b>broad based technology facilities</b>                               |
| ✓ <b>visual arts room</b>   | ✓ <b>home economics facilities</b>                                       |
| ✓ <b>instrumental music room</b>  | <input type="checkbox"/> <b>dedicated area for JK/SK room(s)</b>         |
| ✓ <b>special education rooms</b>  |  |
| ✓ <b>other: Drama room, Music room, Weight room, Student Success room, Resource room, Gathering Place is in process</b> |  |

## c) School Grounds/Facilities

Total area of hard surface and outdoor area/green space ( <i>sq. metres</i> )		26,411
<b>Play area:</b> ✓ <b>Hard surface</b> <input type="checkbox"/> Gravel ✓ <b>Grass</b> ✓ <b>Playing fields</b>	<b>Types of adequate play fields/outdoor facilities:</b> <input type="checkbox"/> Baseball <input type="checkbox"/> Basketball ✓ <b>Football</b> ✓ <b>Green space</b> ✓ <b>Shaded area</b> ✓ <b>Soccer</b>	<input type="checkbox"/> Outdoor classroom ✓ <b>Track</b> <input type="checkbox"/> Play structure(s) <input type="checkbox"/> Tennis courts <input type="checkbox"/> Other:

## d) Major Facility Improvements: five year history

Year	Brief Description	Cost
2015-16	Gym floor repair, replacement panels, guidance and staff/student washroom renovations, fire alarm strobe lights, control upgrades, painting, brick washing, library workroom ventilation, laptop storage cupboard	\$137,000
2014-15	Mechanical repairs and piping, school projects	\$25,000
2013-14	Ceiling/floor tiles, shed/roof repair, storage improvement, changeroom/washroom renovation, painting, school projects, automatic door openers, stairway	\$243,000
2012-13	Office millwork, electrical upgrade (drama,), air conditioner (computer lab), phys-ed office renovation, chimney/masonry repair, school projects, exterior improvements, painting, floor tiles	\$81,500
2011-12	Painting, school projects, fire doors by cafeteria, window reseals, millwork	\$37,000

<b>e) Facility Renewal Needs: projected five year</b>		
<b>Year</b>	<b>Brief Description</b>	<b>Cost</b>
2016-17	Exterior windows, roofing, interior doors, fittings, floor finishes	\$165,205
2017-18	Pipes and fittings, energy supply, heated water distribution/exhaust systems, air handling, terminal and package units, lighting/branch wiring, PA systems, alarm systems	\$5,472,368
2018-19	Exterior windows/doors, roof coverings, interior doors, fittings, stair construction, floor/ceiling/wall finishes, plumbing fixtures, energy supply, electrical, lighting/branch wiring, parking lot, fencing, gates, signage, playing fields	\$5,534,223
2019-20	Stair/floor finishes	\$166,135
2020-21	Exterior windows, fittings, floor finishes, heated water distribution, security systems	\$2,115,893

<b>f) Current Facility Condition Index (FCI)*</b>		
* Building condition as determined by the Ministry of Education by calculating the ratio between the renewal needs and the replacement value for each facility.		
<b>FCI* (five year)</b>	<b>Renewal Costs</b>	<b>Replacement Value</b>
28%	\$7,497,628	\$26,598,855

<b>g) Annual School Utility Costs: 2015-16</b>	
i) Total cost*	\$160,422.53
ii) Cost per square metre	\$17.56
iii) Cost per student **	\$218.26
*Includes electricity, water and fuel costs	
**Includes HJC Foundation Program students at MSS	

<b>h) Transportation/Proximity of Students to School</b>	
i) Number of students within walking distance	297
ii) Average walking distance to school (km)	1.7
iii) Number of students bused to school (includes students from Ameliasburgh area)	252
iv) Average bus ride duration for students (min)	31
v) Shortest bus ride duration for students (min)	1
vi) Longest bus ride duration for students (min)	74

<b>i) Parking, Access/Egress</b>	
i) Number of parking spaces	Approximately 160
ii) Number of accessible parking spaces	2
iii) Adequate parking spaces	Yes
iv) Number of point(s) of access/egress for buses	3
v) Adequate points of access/egress for buses	Yes
vi) Number of point(s) of access/egress cars/vehicles	4
vii) Adequate points of access/egress for cars/vehicles	Yes
viii) Other:	

j) Accessibility	
<input type="checkbox"/> Wheelchair accessible	<input type="checkbox"/> Stair/chair lift
<input type="checkbox"/> Exterior ramp(s)	<input type="checkbox"/> Interior ramp(s)
<input checked="" type="checkbox"/> <b>Automatic door opener</b>	<input type="checkbox"/> Accessible stage
<input checked="" type="checkbox"/> <b>Alarms/signals</b>	<input type="checkbox"/> Accessible water fountains
<input type="checkbox"/> Wheelchair accessible washroom	<input type="checkbox"/> Accessible office counter
<input type="checkbox"/> Elevator	<input type="checkbox"/> Accessible play structure/yard accessible
<input type="checkbox"/> Other:	

## SECTION 2) INSTRUCTIONAL PROFILE

a) Staffing	FTE
<input checked="" type="checkbox"/> Principal	1.0
<input checked="" type="checkbox"/> Vice-principal	1.0
<input type="checkbox"/> Elementary Teacher	N/A
<input checked="" type="checkbox"/> Secondary Teacher	52.0
<input type="checkbox"/> Early Childhood Educator	N/A
<input type="checkbox"/> Other:	
	Hours per week
<input checked="" type="checkbox"/> Educational Assistant	345
<input checked="" type="checkbox"/> Library Technician	1 day/week
<input checked="" type="checkbox"/> Secretarial Staff	108
<input checked="" type="checkbox"/> Custodial Staff	200
	(+ 40 hour relief custodian for Moira school group)
<input checked="" type="checkbox"/> Other: Student Supervision Monitor	30

## b) Course and Program Offerings

- Grade organization only, elementary school
- French Immersion Program
- Special Education Program(s): Life Skills Program (LSP)/Practical Learning Program (PLP)**
- ESL - English as Second Language
- Native Language
- Co-operative Education / Dual Credit Program
- Ontario Youth Apprenticeship Program (OYAP)**
- Guidance Counselling**
- Other Student Support Services: two Indigenous Education Counsellors and one Indigenous Educational Assistant**
- Other Specialized Programs:**
  - **International Baccalaureate and Foundations**
  - **Geoventure**
  - **Academy of Sport, Specialist High Skills Major (SHSM)**
  - **HOPE**
  - **Music Theatre**
  - **Dual Credit programs with Loyalist**
  - **SHAPE (South Hastings Alternative Personalized Education)**
  - **International Students**
  - **Hockey Skills Canada**
  - **e-Learning**

c) Range of Extra Curricular Activities	
✓	Intramural sports teams: variety of intramural sports are run throughout the year
✓	School sport teams: football, rugby, cross country, soccer, volleyball, basketball, swimming, skiing, wrestling, track and field, gymnastics, hockey, golf, badminton, tennis
✓	Clubs: Student Council, House League, Trojan Television, GSA, Arts Club, Programming Club, Moira Mentors, ISP Club, Math Contest Club, Improv team, various bands, Book Club, Chess Club, Tech Club, Model UN
<input type="checkbox"/>	Other:

**d) Current Grade Organization**

Source: Moira Secondary School enrolment by class, as of October 31, 2016.

Enrolment, number of students

REGULAR CLASSES						PRACTICAL LEARNING PROGRAM						LIFE SKILLS PROGRAM					TOTAL	
Grade 9	Grade 10	Grade 11	Grade 12	Year 5 or Greater	Total Regular Students	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Total PLP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5		Total LSP
Year 1	Year 2	Year 3	Year 4															
136.00	155.00	148.00	143.00	45.00	627.00	1.00	2.00	2.00	3.00	2.00	10.00	-	-	-	-	-	-	637.00

Enrolment, Full-time Equivalent (FTE)

REGULAR CLASSES						PRACTICAL LEARNING PROGRAM						LIFE SKILLS PROGRAM					TOTAL	
Gr 9	Gr 10	Gr 11	Gr 12	Yr 5 or >	Total Regular Students	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Total PLP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5		Total LSP
Yr 1	Yr 2	Yr 3	Yr 4															
136.00	155.00	148.00	142.00	42.75	623.75	1.00	2.00	2.00	3.00	2.00	10.00	-	-	-	-	-	-	633.75

**e) Enrolment History: five years**

Source: HPEDSB FTE (full-time equivalent) enrolment as of October 31 of each school year.

School Year	Gr.9	Gr.10	Gr.11	Gr.12	Yr 5 or>	High Credit	TOTAL
	Yr 1	Yr 2	Yr 3	Yr 4			
2011-12	148.00	142.00	197.00	167.00	80.00	0.00	<b>734.00</b>
2012-13	133.00	157.25	167.00	158.25	70.00	0.00	<b>685.50</b>
2013-14	149.00	140.00	168.00	167.00	36.00	0.00	<b>660.00</b>
2014-15	132.00	154.00	162.00	160.25	34.00	0.00	<b>642.25</b>
2015-16	134.00	140.00	172.00	184.50	4.00	0.00	<b>634.50</b>

**f) Projected Enrolment: ten years**

Source: Prepared for HPEDSB by Watson & Associates, as part of reference data provided for long-term planning purposes.

	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027
<b>9</b>	136	129	119	142	128	135	121	123	125	126
<b>10</b>	128	143	135	125	149	135	142	127	130	132
<b>11</b>	156	129	145	137	127	151	136	143	128	131
<b>12</b>	169	187	155	174	164	152	181	163	172	154
<b>Returning Grade 12's</b>	0	0	0	0	0	0	0	0	0	0
<b>SE</b>										
<b>ALT</b>										
<b>Total</b>	<b>588</b>	<b>588</b>	<b>554</b>	<b>578</b>	<b>568</b>	<b>573</b>	<b>580</b>	<b>557</b>	<b>555</b>	<b>543</b>

SECTION 3) COMMUNITY USE AND PARTNERSHIPS PROFILE			
<b>a) Non-school programs or services</b>			
<input type="checkbox"/> Co-located	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No	
<input checked="" type="checkbox"/> <b>Community</b> <input checked="" type="checkbox"/> <b>Access to YMCA</b>			
<b>b) Child Care</b>			
<input type="checkbox"/> Before/After <input type="checkbox"/> Infant	<input type="checkbox"/> Toddler <input type="checkbox"/> Preschool	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>c) Facility Partnerships</b>			
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> <b>No</b>	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No	
Suitability for facility partnerships <input type="checkbox"/> Yes <input checked="" type="checkbox"/> <b>No</b>	Rationale: – <b>Over 65% capacity</b>		
<b>d) Shared Use Partnerships</b>			
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> <b>No</b>	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No	
<b>e) Community Use of Schools 2015-16</b>			
Number of Permits: <b>26</b> <input checked="" type="checkbox"/> <b>School day/after school use</b> <input checked="" type="checkbox"/> <b>Evening use</b> <input checked="" type="checkbox"/> <b>Weekend use</b> <input checked="" type="checkbox"/> <b>March/summer break use</b>	Revenue <b>\$4,200</b>	Cost Recovery <input type="checkbox"/> Yes <input checked="" type="checkbox"/> <b>No</b>	
<b>Community use activities:</b> – <b>Garden Club, fitness programs; dryland training; basketball; soccer; floorball; football; adult sports league; community fundraisers; ultimate Frisbee; summer day camp program/childcare</b>			
<b>f) Additional information/local context</b>			
– <b>Moira Secondary School (MSS) facility houses the Grade 7-8 Foundations Program from Harry J. Clarke, approximately 100 students.</b> – <b>MSS is the host school for the HPEDSB IB (International Baccalaureate) and Foundations Program.</b> – <b>A unique aspect of MSS is the significant number of First Nations Mohawk students at the school. Approximately 20% of the student population is First Nations Mohawk. Over the years, staff, students, and the school community have continued to learn about their rich culture, history and perspective. MSS student leaders run special festivals and events throughout the year. Mohawk language classes offered at the school. Mohawk student leader representatives are a part of the Student Council. A specialized alternative program (HOPE) was developed. This program helps to increase the understanding and awareness of the Mohawk culture through programs and activities at the school and in the school community.</b> – <b>MSS has a strong partnership with Quinte Mohawk School (QMS). The majority of Grade 8 students from QMS choose to come to MSS for their secondary education. The next step in supporting our growth in this area is in the development of a Gathering Place at the school that will look to facilitate further learning by students, staff and the school community in connection with parents and community leaders of our First Nations Mohawk students and others.</b>			

## Appendix A – Instructional/Room Inventory Data

2016-2017 OTG ▼			
Room Number	Space Type	Current Use	Loading
207	Art Room	Art	21.0
152	Broad-Based Technology	Broad-Based Technology	21.0
153	Broad-Based Technology	Broad-Based Technology	21.0
154	Broad-Based Technology	Broad-Based Technology	21.0
155	Broad-Based Technology	Broad-Based Technology	21.0
156	Broad-Based Technology	Broad-Based Technology	21.0
167	Cafeteria	Cafeteria	0.0
126	Computer Room	Computers	21.0
220	Computer Room	Computers	21.0
221	Computer Room	Computers	21.0
224	Computer Room	Computers	21.0
101	Classroom	Classroom	21.0
102	Classroom	Classroom	21.0
103	Classroom	Classroom	21.0
104	Classroom	Classroom	21.0
106	Classroom	Classroom	21.0
111	Classroom	Classroom	21.0
112	Classroom	Classroom	21.0
113	Classroom	Classroom	21.0
114	Classroom	Classroom	21.0
115	Classroom	Classroom	21.0
157	Classroom	Classroom	21.0
158	Classroom	Classroom	21.0
182	Classroom	Classroom	21.0
184	Classroom	Classroom	21.0
185	Classroom	Classroom	21.0
186	Classroom	Classroom	21.0
187	Classroom	Classroom	21.0
215	Classroom	Classroom	21.0
225	Classroom	Classroom	21.0
255	Classroom	Classroom	21.0
150	Classroom	Special Education	9.0
151B	Exercise Room	Exercise	0.0
142B	Gymnasium Multiple	Gymnasium Multiple	0.0
142C	Gymnasium Multiple	Gymnasium Multiple	21.0
142A	Gymnasium	Gymnasium	0.0
129	Library Resource Centre	Library Resource	0.0
188	Music Rm (Instrumental)	Music (Instrumental)	21.0
127	Resource Room	Resource-General	12.0
217	Science Room	Science	21.0
151A	Special Ed.	Special Education	9.0
219	Science Laboratory	Science Laboratory	21.0
226	Science Laboratory	Science Laboratory	21.0
228	Science Laboratory	Science Laboratory	21.0
125	Seminar Room	Classroom	0.0
105	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
110	Staff Work Rm./Lounge	Staff Work/Lounge	0.0

164	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
180	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
181	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
202	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
212	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
213	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
223	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
251A	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
256	Staff Work Rm./Lounge	Staff Work/Lounge	0.0
214	Theatre/Dramatic Arts	Theatre/Dramatic Arts	21.0
183	Technical/Vocational	Technical/Vocational	0.0
211	Technical/Vocational	Technical/Vocational	21.0
123	Other	Remedial	0.0
108	Other	Other	0.0
<b>2016 OTG</b>			<b>828</b>

**HJC Destination Program at Moira Secondary School**

2016-2017 OTG ▼			
Room Number	Space Type	Current Use	Loading
250	Classroom	Classroom	23.0
251	Classroom	Classroom	23.0
252	Classroom	Classroom	23.0
253	Classroom	Classroom	23.0
254	Classroom	Classroom	23.0
<b>2016 OTG</b>			<b>115</b>